

# STUDENT RECOMMENDATION FOR GRADES ONE - FOUR

**Instructions to Parents:** Please complete items (1) through (6); then give this form to the Principal, Director, or Teacher at your child's current school and ask that it be completed and returned with supporting materials (transcripts, where applicable) to the Director of Admissions at Tuscaloosa Academy.

(1) Student's Name \_\_\_\_\_  
Last First Middle Name Used

(2) Home Address \_\_\_\_\_  
Street City State Zip

(3) Applying to Grade \_\_\_\_\_ beginning \_\_\_\_\_ (4) Current Grade \_\_\_\_\_  
Month Year

I would appreciate your completing this form and returning it in the enclosed envelope addressed to the Director of Admissions at Tuscaloosa Academy, and I hereby authorize the release of my child's records to Tuscaloosa Academy.

(5) Date \_\_\_\_\_ (6) Signature of Parent/Guardian \_\_\_\_\_

Principal or Teacher: Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. We appreciate your estimate of this child's academic performance, intellectual promise, and qualities as a person. *This information will be held in confidence and will not become a part of the student's permanent file.*

Name of School \_\_\_\_\_ Telephone ( ) \_\_\_\_\_

Address of School \_\_\_\_\_  
Street/P.O. Box City State Zip

Principal's Name \_\_\_\_\_ Teacher's Name \_\_\_\_\_

**Please check those terms that apply to this applicant, and comment if needed:**

**Social Development**

<input type="checkbox"/> Exhibits independence	<input type="checkbox"/> Follows rules	<input type="checkbox"/> Initiates activity
<input type="checkbox"/> Is mostly a follower	<input type="checkbox"/> Plays with others appropriately	<input type="checkbox"/> Prefers to play alone
<input type="checkbox"/> Shares	<input type="checkbox"/> Stands up for rights	<input type="checkbox"/> Takes the lead
<input type="checkbox"/> Responds positively to correction		

**Emotional Development**

<input type="checkbox"/> Adaptable	<input type="checkbox"/> Aggressive	<input type="checkbox"/> Angry	<input type="checkbox"/> Controlled	<input type="checkbox"/> Confident
<input type="checkbox"/> Content	<input type="checkbox"/> Even-tempered	<input type="checkbox"/> Flexible	<input type="checkbox"/> Happy	<input type="checkbox"/> Hostile
<input type="checkbox"/> Nervous	<input type="checkbox"/> Receptive	<input type="checkbox"/> Shy	<input type="checkbox"/> Withdrawn	<input type="checkbox"/> Anxious
<input type="checkbox"/> Moody	<input type="checkbox"/> Overly fearful	<input type="checkbox"/> Impulsive	<input type="checkbox"/> Has many physical complaints	

**Work Habits**

<input type="checkbox"/> Completes tasks	<input type="checkbox"/> Drifts	<input type="checkbox"/> Maintains focus	<input type="checkbox"/> Follows directions
<input type="checkbox"/> Is distractible	<input type="checkbox"/> Is persistent	<input type="checkbox"/> Listens attentively	<input type="checkbox"/> Works independently
<input type="checkbox"/> Works in a group			
<input type="checkbox"/> Organizes self and materials			

**Please comment on the following:**

Areas in which this applicant excels: \_\_\_\_\_

Areas in which this applicant has the greatest need: \_\_\_\_\_

Additional comments: \_\_\_\_\_

**Please check your assessment of the applicant in each category:**

**Social/Emotional Development**

Outstanding     Above average     Average     Below average  
 Areas of concern/comments     Interaction with adults     Interaction with peers/play  
 Behavior self-confidence     Self-control     Self-help/independence     Respect for others

**Language/Communication Skills**

Outstanding     Above average     Average     Below average  
 Areas of concern/comments     Speaks in complex sentences     Uses appropriate vocabulary  
 Articulates words clearly     Follows directions     Sequences events     Responds appropriately during group activities

**Physical Development**

Outstanding     Above average     Average     Below average  
 Areas of concern/comments     Gross motor (balance, movement through space, expressive body language, gestures)  
 Fine motor (Ability to mimic others, eye-hand coordination)

**Attitude Toward School**

Outstanding     Above average     Average     Below average  
 Areas of concern/comments     Eager to learn     Curious     Observant     Creative

Does the applicant have any physical or emotional problem areas? Yes \_\_\_\_\_ No \_\_\_\_\_  
 Has the applicant been the subject of major disciplinary action? Yes \_\_\_\_\_ No \_\_\_\_\_  
 Has the applicant made irregular progress (i.e. chronic illness, repeating grade)? Yes \_\_\_\_\_ No \_\_\_\_\_  
 Do you consider this child to be an asset in your classroom? Yes \_\_\_\_\_ No \_\_\_\_\_  
 Please explain further any questions answered affirmatively. \_\_\_\_\_

Please check the terms that pertain to parental support:

Are cooperative     Follow through with suggestions     Are interested in education  
 Value their child's uniqueness     Have realistic understanding of child's ability

Please comment on the degree and type of parental involvement. \_\_\_\_\_

Signature of person completing this assessment \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_

In what capacity and how long have you known this child? \_\_\_\_\_

If the need arises, may we contact you to discuss the applicant further? \_\_\_\_\_ Telephone ( ) \_\_\_\_\_

Signature of principal or director \_\_\_\_\_

Please attach a transcript (academic records, standardized test results, psychological evaluations, etc.) and return this form to:

**Tuscaloosa Academy  
 Director of Admissions  
 420 Rice Valley Road, North  
 Tuscaloosa, AL 35406**